



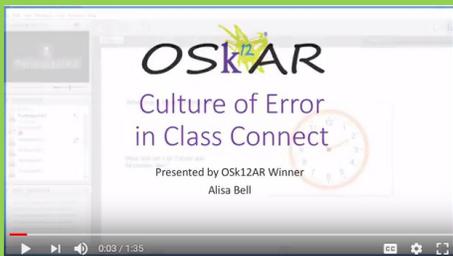
# Coaching Spot

## Instructional Coach Updates, Tips, and Tricks

### In this Issue:

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- ⇒ TLAC Review
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- ⇒ K12 Rubric Focus
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### TLAC focus: Culture of Error



#### Culture of Error Resources

[About Culture of Error](#) (*Culture of Error* by Doug Lemov)

[Example Phrases for Building a Culture of Error](#)

Want to submit a lesson to K12 Osk12ars? [Click here!](#)



[EOY Coaching Survey Link](#)



### Rubric Focus: Assessment

[SF Rubric 5 Assessment](#) ([Web view](#))

[Assessment Board](#)

[Assessment Ideas](#)

[Ways to Check for Understanding](#)

[More Ways to Check for Understanding](#)

[Quick Check-Ins to Measure Student Mastery](#)

[HookEd SOLO Self-Assessment Tool](#)

[Checking for Understanding](#)

### Follow Up Questions: Evidence of Mastery



(Click on image for link)

**Assessment Checklist:**

1. Does my live lesson assessment align with:
  - standards or objectives in the curriculum?
  - student current course progress?
2. Do the assessments include criteria before each additional attempt?
3. Is the assessment measurement criteria clear?
4. Do the assessments measure student performance in multiple ways?
5. Do I use academic technological providers of standards based assessment?
6. Do I require an extended written task?
7. Does the performance task have clear illustrations of student progress toward state content standards?
8. Did I include descriptions of how the assessment results will be used to intervene to guide the student's learning path?

**Checklist for Formative Assessments**

- Examine standard to determine learning outcomes expected
  - Are there sub-objectives to meet before addressing the standard?
    - Which will I address?
    - How will I address them?
- Determine type of assessment that will best demonstrate mastery
  - Exit ticket
  - Written work
  - Collaborative project
  - Oral discussion
  - In class work
  - Other
- Create questions that will best assess learning outcomes for mastery
- Create criteria for measurement
- Determine how measurement criteria will be communicated to students
- Determine how and when to provide prescriptive support for those who do not master
- Create means for communicating prescriptive sessions to students
- Create alternate/additional assessment for students attending prescriptive session



# Teacher Spotlight

## Padlet Use in the Classroom Assessment Extensions

**Tracking Reading Fluency through Use of Padlet** by Jessica Barr, Kindergarten Hoosier Indy

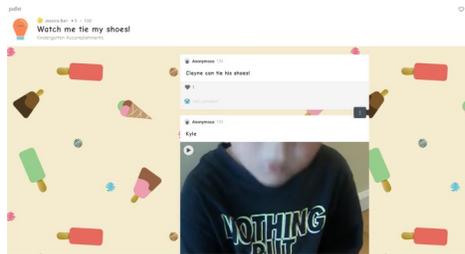
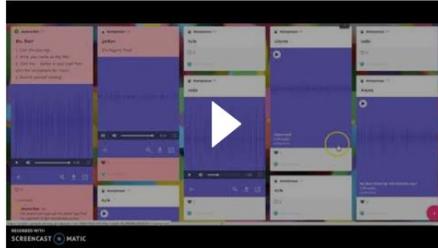
Jessica was looking for a way to check fluency while students read independently or with a partner in breakout rooms and explored Padlet. Modeled in action [here](#).

Interested in more ways to make padlet work in your sessions? See how **Jessica** also used Padlet to challenge her kids to learn to tie their shoes while being in the virtual environment. How could you use the video feature during your sessions? Model [here](#).

**Kari Greer, 4th MVCA** uses padlet to help extend the 'why' while teaching to session objectives. Model [here](#). (Previously shared)

**Bre Anderson and Stephanie Flournoy, 2nd grade MVCA** team up to use padlet and linoit to extend both their math and reading lessons—allowing students to make their thinking visible when responding to the planned content.

Looking for other examples? Check out more ideas [here](#). (Careful not to delete content)



Want to explore [linoit](#) or [padlet](#) on your own? Check out these free sites and let me know if I can help you further or if you want to discuss a possible idea to use. Is there something else that you use and find to be effective with students? Please share it with me!

## Important Dates

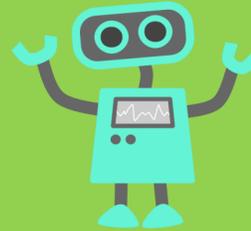
Mark your calendar!

Week of 5/14	Last round of Problem of Practice: Teacher Knowledge of Students
5/25	Coaching Survey completed by today, please :)



Have a great Summer!!!

## Tech Tips



Don't have a document camera? Your camera is broken? You can still show students visuals of manipulatives or your written work with the app iVcam. Put this app on your phone and it will connect to Blackboard Collaborate!

Currently available for iPhone or iPad. Watch for more versions to come.

Did you know you can change a PowerPoint presentation to portrait mode? How helpful would this be when trying to share an image from an actual book or scanned page? So helpful! And when you load it into BBC it stays in that format, nice and clear!

In PPT go to Design—Slide Size—Custom Slide Size



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[Google Form](#)

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