

# Coaching Spot



## Instructional Coach Updates, Tips, and Tricks

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### Test Prep Strategies

[Test Strategies deck](#)

[Test Prep Strategies \(Web view\)](#)

### Promising Practices

### Test Prep Strategies

Did you miss it? Here it is!

[Deck](#)

[Part 1](#)

[Part 2](#)

## Updates

....Here we are! We are officially in our first full week of March! This year continues to fly by and here we are either knee deep in state testing or getting prepared to start testing in the next month. As we begin to think about our lessons and how to plan them so that students are prepped and ready to go for testing, take a closer look at that end goal. Are you taking the shortest path from the beginning of the lesson to the closure? Are you allowing students the opportunity to interact with the content needing to be reviewed? Is the test strategy the focus of the lesson or does it act more as a resource for students to use while answering test prep questions during session (what is most effective for the lesson)? Consider what you feel to be most beneficial for your students and move forward with a plan that will help your students meet their full potential not only during testing but in their online courses as well. If you would like further resources to help you with test prep, I have included some in this issue.



On another note, I hope that everyone had a chance to view at least one session during Promising Practices that was held a couple weeks ago. Whether you were able to make it and want to grab more resources on the topic or if you missed a session and want to go in and dig a little more for the resources, I will include the links here for you. For resources, visit the DropBox link [here](#). Poster session resources can be found [here](#). Want to look at any of the resources more closely? Please feel free to reach out and let me know how I can provide further support!

## Rubric Focus: Thinking

Tug of War Strategy [QRG](#) and [WBD](#) file

[Bloom's Bunch](#) (Bloom's Taxonomy for lower elementary)

[Show What You Know](#)

[Thinking Self-Reflection](#)

[Critical Thinking At A Glance](#)

[Debate and SOLO](#)

[Critical Thinking and SOLO](#)

[Critical Thinking Question Stems](#)

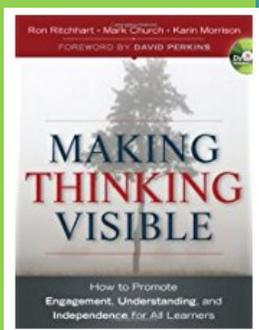
[Other Thinking Resources](#)

### Thinking Checklist:

1. Did I provide analytical thinking, where students have compared and contrasted, and/or evaluated and explained?
2. Did I provide practical thinking, where students have used, applied, and/or implemented in real-life scenarios?
3. Did I provide creative thinking, where students have created, designed, imagined, and/or supposed information?
4. Did I provide research-based thinking opportunities, where students explored and/or reviewed a variety of ideas, models, and solutions to problems?

[SF Rubric 3 Questioning \(Web view\)](#)

[SF Rubric 4 Thinking \(Web view\)](#)



# Teacher Spotlight

## Important Dates

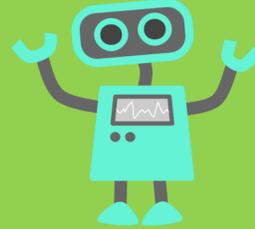
Mark your calendar!

|              |   |
|--------------|---|
| Week of 3/12 | Promising Practices April: Assessment. Register through K12 training. |
|--------------|---|

Learning Goal Template (connection to SOLO Taxonomy) (see SOLO Taxonomy video [here](#))  
 by Rachel Blanchard, 3rd Grade Math MVCA

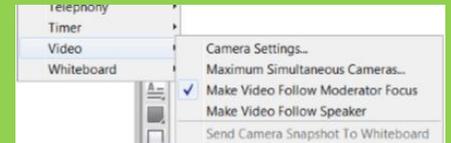


## Tech Tips



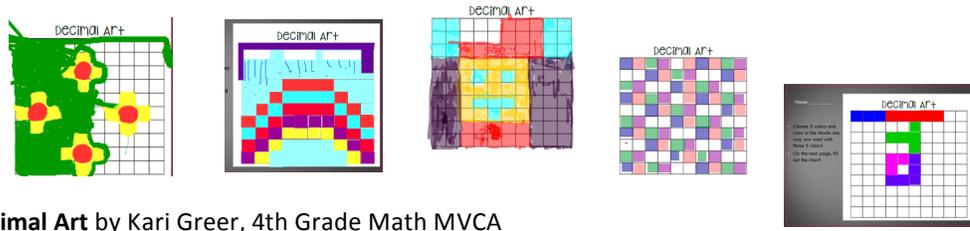
If students are complaining that the web camera video image is too small, make sure the settings are for the video to follow the moderator. If it is set to follow speaker and students are talking, the image will get small until the teacher is the only one talking.

Go to Tools—Video—Make Video Follow Moderator Focus



### 'The Why' by Kari Greer, 4th Grade Math MVCA

Kari had students share their experience with decimals using padlet. She noted that most students were most familiar with money and continued to reinforce that background knowledge by sharing images and further feedback with them. See her mode this [here](#).



### Decimal Art by Kari Greer, 4th Grade Math MVCA

Students practice reading and writing decimals as well as convert decimals into fraction form by creating art using 5 different colors on graph paper. See her model this [here](#).

Did you see the tech tip in the IC National newsletter about moving to BORs? It is especially helpful to those of you with very large classes!

To enter a room far down on the list, scroll to the room, right click on the room itself and choose "enter room"

See the [20 second video here](#)



## NR IC LINDSAY KRIEGER

ph: (812) 593-2994

[Lindsay Krieger Virtual Office](#)

[Coaching Spot Website](#)



Please fill out this form for me so that I can get content for upcoming newsletters, etc!

[Google Form](#)

What do you want to see in future newsletters? Have something good for me to share? Let me know via email!

