



Coaching Spot

Instructional Coach Updates, Tips, and Tricks

In this Issue:

- ⇒ Updates
- ⇒ TLAC Review
- ⇒ OSK12ars Spotlight
- ⇒ K12 Rubric Focus
- ⇒ Tech Tip
- ⇒ Teacher Spotlight
- ⇒ Important Dates & Info

TLAC Focus: 100%



Want to submit a lesson to K12 OSK12ars? [Click here!](#)

Using Questioning to Develop Understanding (Video)



| | |
|---|---|
| <p>Agree Build Challenge</p> <p>Explain your position in relation to the answer given. It helps strengthen your understanding of what's been said.</p> | <p>COLD CALLING</p> <p>Stay alert! You could be called on at anytime.</p> |
| <p>WAIT TIME</p> <p>Let the question settle in your mind before you rush to a decision. Your first reaction may not always be the strongest.</p> | <p>NO CALLING OUT</p> <p>It stops others from thinking anymore about the question.</p> |

Updates

There are a lot of exciting things coming up at K12 and they are available in k12 training.



This week, Andrew Ordovery starts another book study on *Mathematical Mindsets* by Jo Boaler. Even if you don't have time to read the book, you can join in the discussion. It is sure to be interesting! Looking to sign up? Visit [K12 training](#) and browse catalog– book study. For more information on time and day, see the calendar portion of newsletter.

The Promising Practices conference on February 22nd. The workshops start at 11 and go through 6. Find a few that interest you and get re-energized! You can sign up for these events through K12 training as well. For a schedule of events, see calendar portion below.

You will also see another round of Problem of Practice coming up this week. Our focus will be on Questions and Thinking, something that many of us seem to have questions and ideas about. Hopefully you all are able to make it as I am sure the discussions will be great!

I am also aware that state specific testing is just around the corner! Please note that I know this is a super busy time for you all, please let me know how I can best fit your needs during this busy testing time– whether that is revisiting our scheduled feedback time or helping with any testing strategy resources, etc.

Rubric Focus: Questioning

[SF Rubric 3 Questioning \(Web view\)](#)

[DOK Wheel \(Web view\)](#)

[Effective Questioning](#)

[Questioning Techniques](#)

[Generating Effective Questions](#)

[Questioning Strategies](#)

[Questioning Strategies to Differentiate](#)

Questioning Checklist:

1. Are the questions in my lesson varied and high quality?
2. Do I have a balance of these types of questions:
 - Knowledge and comprehension?
 - Application and analysis?
 - Creation and evaluation?
3. Are my questions consistently purposeful and coherent, requiring a range of rigor?
4. Did I plan to ask the appropriate number of questions to meet my instructional goal?
5. Are my questions sequenced to build throughout the lesson?
6. Do my questions require active responses by using one of the following:
 - whole class signaling, polling, written and shares response, group answers, individual answers?
7. Did I consistently call on all students equally?
8. Did I have students generate questions that lead to further inquiry and self-directed learning?

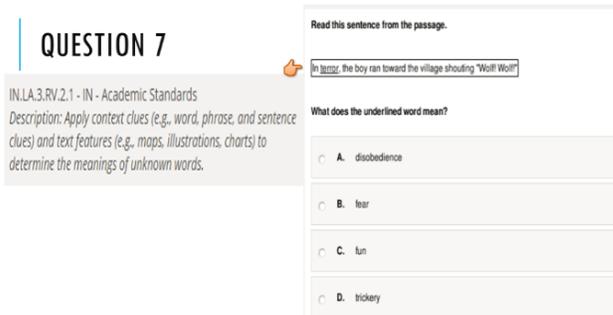


Teacher Spotlight



Kristen Bauer, 3rd Intervention HAVS ([recording](#))

Kristen hooked her students in the lesson by having them make inferences about the sentence posted on the screen. Students each had their own box to draw a picture to match with the sentence, activating previous background knowledge. Kristen then introduced the concept of making inferences while reading, connecting it to the previous warm up activity and what they already knew about the skill. What a powerful way to start a lesson! Nice job, Kristen!



Andrea Dammier, 4th INDY

Andrea is reviewing content with her 4th grade students, making sure that they are prepped and ready for state testing coming up. One way that she does this is by focusing on specific state standards and explaining to students more in depth why they need to know the skills, bringing meaning of importance to meet those standards while reviewing testing strategies during sessions. Nice work, Andrea!

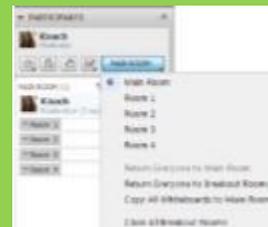
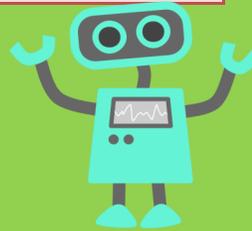
Important Dates

Mark your calendar!

| | |
|--------------|---|
| Week of 2/12 | February Problem of Practice: Questioning & Thinking . Register at K12 Training |
| 2/16/18 | Book Study with Andrew Ordoover featuring the book <i>Mathematical Mindsets</i> by Jo Boaler . Register at K12 training . 2-3pm (Eastern) |
| 2/22/18 | 7th Annual Promising Practices Conference @11am-6pm EST. Register at K12 Training (schedule will be sent when available) |

Tech Tips

There are three ways to teach students to move them-selves to BORs. 1) Drag their name to the room they want to go to. 2) Right click on your name and choose "send to..." 3) Click on the Main Room button next to the polling tools and select the room.



NR IC LINDSAY KRIEGER

ph: (812) 593-2994

[Lindsay Krieger Virtual Office](#)

[Coaching Spot Website](#)



Please fill out this form for me so that I can get content for upcoming newsletters, etc!

[Google Form](#)

What do you want to see in future newsletters? Have something good for me to share? Let me know via email!

