

# Coaching Spot



## Instructional Coach Updates, Tips, and Tricks

### In this Issue:

- ⇒ Updates
- ⇒ TLAC Review
- ⇒ OSK12ars Spotlight
- ⇒ K12 Rubric Focus
- ⇒ Tech Tip
- ⇒ Teacher Spotlight
- ⇒ Important Dates & Info

### TLAC Focus: Post It

Right Is Right

**Technique 2: Right is Right**

**Key Idea:** the teacher should set and defend a high standard of correctness by only naming 'right' those answers which are truly and completely right.

Four Categories:

1. **Hold out for all the way.** Ex) "I like what you've done. Can you get us the rest of the way?" "We're almost there. Can you find the last piece?" "I like most of that..."
2. **Answer the question.** Don't allow a student to 'get by' with an off topic answer. Ex) "Who can tell me what a compound word is?" "Eyeball is a compound word!"
3. **Right answer, right time.** Don't accept answers out of sequence. One student may be eager to jump ahead and show how smart they are. This is risky for the other students and should not be done.
4. **Use technical vocabulary.** Have students use precise vocabulary. Ex) "Volume is the cubic units of space an object occupies" versus "Volume is the amount of space something takes up".

[All The Way \(Building Questions\)](#)

[Back Pocket Questions \(Lemov\)](#)

### OSK12Ars:



**Right is Right OSK12AR's Winner**

Want to submit a lesson to K12 Osk12ars?

[Click here!](#)

## Updates

I hope that you all had a wonderful (and relaxing) Thanksgiving break! As we are returning to our normal routines for a few more weeks, I wanted to take the opportunity to share a few resources within OneNote with you. There are several different resources that you have instant access to— from game PPTs to use with your students, lesson templates and resources, but also access to upcoming (FREE) webinar PDs that you can attend live or watch the recording at a later time. Please also remember that there is the collaborative piece in OneNote as well if you come across something pretty neat and want to share with other teachers or with me! If you have further questions about OneNote or can't access these resources, please let me know and I will help!

- 
- IC Rubric Resources
  - SF Rubric 1 Academic Fe...
  - SF Rubric 2 Engaging Stu...
  - SF Rubric 3 Questioning
  - SF Rubric 4 Thinking
  - SF Rubric 5 Assessment
  - SF Rubric 6 Teacher Cont...
  - SF Rubric 7 Teacher Kno...
  - SF Rubric 8 Standards an...
  - SF Rubric 9 Presenting In...
  - SF Rubric 10 Expectations
  - SF Rubric 11 Lesson Struc...
- More Resources
  - Solo Taxonomy
  - Teach Like a Champion
  - DOK Info
  - Tech Tips
  - Kagan Learning
  - Lesson Planning
  - Procedures and MIA Roo...
  - Assessment
  - Lesson Templates
  - Engagement and Coope...

### NR Instructional Coaching 2017-18

- Collaboration Space
  - Peer Highlights
- Resources
  - Reading
  - Math
  - Writing
  - General
- Content Library
  - National IC Newsletters
  - Coaching Spot Newsletter
  - PoP Lesson Study
  - Free Webinar Info
- Coaching Info
  - Your Coach
  - Game Plan
  - SF Rubric
  - About Coaching
- Forms
  - Welcome
  - Info
  - Getting Started
  - Goal Setting
  - Goal Progress
  - Follow Up Conversations
  - Rubric
  - Instructional Rubric
  - Resources

## Rubric Focus: Thinking

[How to Increase Higher Order Thinking Skills](#)

[How to Assess Higher Order Thinking Skills in Your Classroom](#)

[Structuring Thinking for Students](#)

[See, Think, Wonder: Developing Thinking Routines in the Classroom](#)

[Teaching Strategies that Enhance Higher Order Thinking](#)

## Thinking

### Thinking Checklist:

1. Did I provide analytical thinking, where students have compared and contrasted, and/or evaluated and explained?
2. Did I provide practical thinking, where students have used, applied, and/or implemented in real-life scenarios?
3. Did I provide creative thinking, where students have created, designed, imagined, and/or supposed information?
4. Did I provide research-based thinking opportunities, where students explored and/or reviewed a variety of ideas, models, and solutions to problems?

[More Resources on Graphic Organizers](#)



# Teacher Spotlight

## HOW DID YOU GROW AS A MATHEMATICIAN TODAY?

1. Describe a new strategy you learned.
2. Tell a **math word** you learned and what it means.
3. Describe a mistake you made and what you learned from it.
4. Explain how you **challenged** yourself today.
5. Tell about something you noticed today and how it helped you solve a math problem.

Choose one to answer in chat!

## SELF-REFLECTION



TWEET the person below you! Tell them something you learned this week. How do you feel about our OBJECTIVE for the week?

Don't forget to respond and tell them what you learned too!

#WHATILEARNED

### Kari Greer– MVCA, 4th Math

Students assess their work during class by reflecting on their thinking at the end of the session.

## Important Dates

12/12,	December Problem of
12/13,	Practice: Expectations
12/14	
2/2018	Seeking <a href="#">proposals</a> for Promising Practices– To Transform Learning for Every Student We Serve
2/22/18	7th Annual Promising Practices Conference @11am-6pm EST

Mark your calendar!

### Tic-Tac-Toe

**Directions:**

1. Player on top is X and player on the bottom is O.
2. X goes first!
3. Solve the division problem and then put your letter.
4. First player with three in a row wins!

$18 \div 6 =$	$35 \div 5 =$	$28 \div 7 =$
$81 \div 9 =$	$24 \div 3 =$	$42 \div 7 =$
$20 \div 4 =$	$48 \div 8 =$	$24 \div 6 =$

**Accountable Talk**  
I agree with you because...  
I am confused about...  
I disagree with you because...  
How do you know?  
Can I help you with...?  
What strategy did you use?

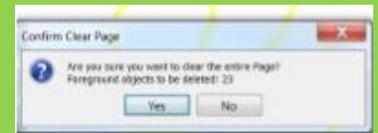
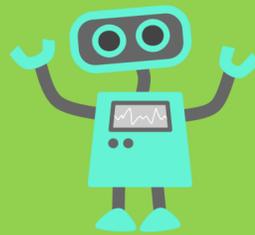
Use the Accountable Talk prompt that is highlighted.

### Rachel Blanchard, MVCA 3rd Math

Students are working on their thinking skills by participating in accountable talk where students rate partner work using a rubric at the end of class.

## Tech Tips

Want to see how many “scribbles” or items were put on a whiteboard page? When you se-lect “clear all” it will tell you how many things are about to be deleted. What fun things could you use this for?



Creating movable whiteboard pieces and need multiple layers? You can group objects together and they become a single thing.

Arrange the items as you want them and select both. Right click and choose “Group Objects.”

### REAL WORLD CONNECTION

Why?

Decimals are all around you, especially when you use money. You need to understand the value of each digit so you can compare, add, subtract, multiply, and divide decimals.

2.56

2.74<sup>a</sup>

### REAL WORLD CONNECTION

## DECIMALS STANDARD 5C8

Today, we will learn about decimal place value.

So we can better understand each digit.

When you can identify, read, and compare decimals, you have got it!

2.56

2.74<sup>a</sup>

### Carol Crawn, HAVS 5th Intervention

Carol activates thinking skills early in the lesson by telling students ‘the why’



## NR IC LINDSAY KRIEGER

ph: (812) 593-2994

[Lindsay Krieger Virtual Office](#)

[Coaching Spot Website](#)



Please fill out this form for me so that I can get content for upcoming newsletters, etc!

[Google Form](#)

What do you want to see in future newsletters? Have something good for me to share? Let me know via email!