



Knowledge

Recall /regurgitate facts without understanding. Exhibits previously learned material by recalling facts, terms, basic concepts and answers.

Key words:

- Choose
- Copy
- Define
- Duplicate
- Find
- How
- Identify
- Label
- List
- Listen
- Locate
- Match
- Memorise
- Name
- Observe
- Omit
- Quote
- Read
- Recall
- Recite
- Recognise
- Record
- Relate
- Remember
- Repeat
- Reproduce
- Retell
- Select
- Show
- Spell
- State
- Tell
- Trace
- What
- When
- Where
- Which
- Who
- Why
- Write

Comprehension

To show understanding finding information from the text. Demonstrating basic understanding of facts and ideas.

Key words:

- Ask
- Cite
- Classify
- Compare
- Contrast
- How
- Identify
- Discuss
- Estimate
- Explain
- Express
- Extend
- Generalise
- Give exam- ples
- Illustrate
- Indicate
- Infer
- Interpret
- Match
- Observe
- Outline
- Predict
- Purpose
- Relate
- Rephrase
- Report
- Restate
- Review
- Show
- Summarise
- Translate

Application

To use in a new situation. Solving problems by applying acquired knowledge, facts, techniques and rules in a different way.

Key words:

- Act
- Administer
- Apply
- Associate
- Build
- Calculate
- Categorise
- Choose
- Classify
- Connect
- Construct
- Correlation
- Demonstrate
- Develop
- Dramatise
- Employ
- Experiment
- Relate
- Group
- Identify
- Illustrate
- Interpret
- Interview
- Link
- Make use of
- Manipulate
- Model
- Organise
- Perform
- Plan
- Practice
- Represent
- Select
- Show
- Simulate
- Solve
- Summarise
- Teach
- Transfer
- Translate
- Use

Analysis

To examine in detail. Examining and breaking information into parts by identifying motives or causes; making inferences and finding evidence to support generalisations.

Key words:

- Analyse
- Appraise
- Arrange
- Assumption
- Breakdown
- Categorise
- Cause and effect
- Choose
- Classify
- Differences
- Discover
- Dissect
- Distinction
- Distinguish
- Divide
- Establish
- Examine
- Find
- Focus
- Function
- Group
- Highlight
- In-depth
- discussion
- Inference
- Inspect
- Investigate
- Isolate
- List
- Motive
- Omit
- Order
- Organise
- Point out
- Prioritize
- Question
- Rank
- Reason
- Relation- ships
- Reorganise
- Research
- See
- Select
- Separate
- Similar to
- Simplify
- Survey
- Take part in
- Test for
- Theme
- Comparing

Synthesis

To change or create into something new. Compiling information together in a different way by combining elements in a new pattern or proposing alternative solutions.

Key words:

- Adapt
- Add to
- Build
- Change
- Choose
- Combine
- Compile
- Compose
- Construct
- Convert
- Create
- Delete
- Design
- Develop
- Devise
- Discover
- Discuss
- Elaborate
- Estimate
- Experiment
- Extend
- Formulate
- Happen
- Hypothesise
- Imagine
- Improve
- Innovate
- Integrate
- Invent
- Make up
- Maximise
- Minimise
- Model
- Modify
- Original
- Originate
- Plan
- Predict
- Produce
- Propose
- Reframe
- Revise
- Rewrite
- Simplify
- Solve
- Speculate
- Substitute
- Suppose
- Tabulate
- Test
- Theorise
- Think
- Transform
- Visualise

Evaluation

To justify. Presenting and defending opinions by making judgements about information, validity of ideas or quality of work based on a set of criteria.

Key words:

- Agree
- Appraise
- Argue
- Assess
- Award
- Bad
- Choose
- Compare
- Conclude
- Consider
- Convince
- Criteria
- Criticise
- Debate
- Decide
- Deduct
- Defend
- Determine
- Disprove
- Dispute
- Effective
- Estimate
- Evaluate
- Explain
- Give reasons
- Good
- Grade
- How do we know?
- Importance
- Infer
- Influence
- Interpret
- Judge
- Justify
- Mark
- Measure
- Opinion
- Perceive
- Persuade
- Prioritise
- Prove
- Rate
- Recommend
- Rule on
- Select
- Support
- Test
- Useful
- Validate
- Value
- Why

Actions:

- Describing
- Finding
- Identifying
- Listing
- Locating
- Naming
- Recognising
- Retrieving

Outcomes:

- Definition
- Fact
- Label
- List
- Quiz
- Reproduction
- Test
- Workbook
- Worksheet

Actions:

- Classifying
- Comparing
- Exemplifying
- Explaining
- Inferring
- Interpreting
- Paraphrasing
- Summarising

Outcomes:

- Collection
- Examples
- Explanation
- Label
- List
- Outline
- Quiz
- Show and tell
- Summary

Actions:

- Carrying out
- Executing
- Implementing
- Using

Outcomes:

- Demonstration
- Diary
- Illustrations
- Interview
- Journal
- Performance
- Presentation
- Sculpture
- Simulation

Actions:

- Attributing
- Deconstructing
- Integrating
- Organising
- Outlining
- Structuring

Outcomes:

- Abstract
- Chart
- Checklist
- Database
- Graph
- Mobile
- Report
- Spread sheet
- Survey

Actions:

- Constructing
- Designing
- Devising
- Inventing
- Making
- Producing

Outcomes:

- Advertisement
- Film
- Media product
- New game
- Painting
- Plan
- Project
- Song
- Story

Actions:

- Attributing
- Checking
- Deconstructing
- Integrating
- Organising
- Outlining
- Structuring

Outcomes:

- Abstract
- Chart
- Checklist
- Database
- Graph
- Mobile
- Report
- Spread sheet
- Survey

Questions:

- Can you list three ...?
- Can you recall ...?
- Can you select ...?
- How did _____ happen?
- How is ...?
- How would you describe ...?
- How would you explain ...?
- How would you show ...?
- What is ...?
- When did ...?
- When did _____ happen?
- Where is ...?
- Which one ...?
- Who was ...?
- Who were the main ...?
- Why did ...?

Questions:

- Can you explain what is happening . . . what is meant . . .?
- How would you classify the type of ...?
- How would you compare ...?contrast ...?
- How would you rephrase the meaning ...?
- How would you summarise ...?
- What can you say about ...?
- What facts or ideas show ...?
- What is the main idea of ...?
- Which is the best answer ...?
- Which statements support ...?
- Will you state or interpret in your own words ...?

Questions:

- How would you use...?
- What examples can you find to ...?
- How would you solve _____ using what you have learned ...?
- How would you organise _____ to show ...?
- How would you show your understanding of ...?
- What approach would you use to...?
- How would you apply what you learned to develop ...?
- What other way would you plan to ...?
- What would result if ...?
- Can you make use of the facts to ...?
- What elements would you choose to change ...?
- What facts would you select to show ...?
- What questions would you ask in an interview with ...?

Questions:

- What are the parts or features of ...?
- How is _____ related to ...?
- Why do you think ...?
- What is the theme ...?
- What motive is there ...?
- Can you list the parts ...?
- What inference can you make ...?
- What conclusions can you draw ...?
- How would you classify ...?
- How would you categorise ...?
- Can you identify the difference parts ...?
- What evidence can you find ...?
- What is the relationship between ...?
- Can you make a distinction between ...?
- What is the function of ...?
- What ideas justify ...?

Questions:

- What changes would you make to solve...?
- How would you improve ...?
- What would happen if...?
- Can you elaborate on the reason...?
- Can you propose an alternative...?
- Can you invent...?
- How would you adapt _____ to create a different...?
- How could you change (modify) the plot (plan)...?
- What could be done to minimise (maximise)...?
- What way would you design...?
- Suppose you could _____ what would you do...?
- How would you test...?
- Can you formulate a theory for...?
- Can you predict the outcome if...?
- How would you estimate the results for...?
- What facts can you compile...?
- Can you construct a model that would change...?
- Can you think of an original way for the ...?

Questions:

- Do you agree with the actions/outcomes...?
- What is your opinion of...?
- How would you prove/disprove...?
- Can you assess the value/importance of...?
- Would it be better if...?
- Why did they (the character) choose...?
- What would you recommend...?
- How would you rate the...?
- What would you cite to defend the actions...?
- How would you evaluate ...?
- How could you determine...?
- What choice would you have made...?
- What would you select...?
- How would you prioritise...?
- What judgement would you make about...?
- Based on what you know, how would you explain...?
- What information would you use to support the view...?
- How would you justify...?
- What data was used to make the conclusion...?